The Maine Forester
1984
In your hands has been placed the legacy of all foresters, the task of utilizing and perpetuating all of Nature's Renewable Resources. It is your privilege and your duty to strive to your utmost to be a credit to the most valuable and rewarding of professions.

This was written by the editor of the 1959 Maine Forester. It holds true to an even greater extent today, not only for foresters, but for all resource managers.

The Theme of the 1984 Maine Forester is "Man and His Environment—Our Responsibility as Natural Resource Managers in Guiding this Relationship." We hope that you will take this responsibility seriously. How you do this will depend a great deal on your education. Whether you are graduating or not, you still have a great many learning experiences ahead of you. Many of these will not be in a classroom.

We have tried in this book, to give a picture of our educational environment and our preparations to be professionals. This environment is composed of both classroom experiences and extracurricular activities.

As we assume responsibility for our natural resources, it is important to remember that we influence our environment as much as it influences us. Hopefully, in the future, we will consider the consequences of the actions we take as professional foresters, wildlifers, wood technologists, and recreation managers.

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The ability to work with the environment, the vision to see its potential, and the dedication to help realize that potential are qualities needed by successful resource managers. Dr. Fred B. Knight embodies this type of professionalism in his life around Nutting Hall. The students of the College of Forest Resources are proud to dedicate the 1984 Maine Forester to Dr. Knight.

Dr. Knight helps the College grow in stature and status, and has done so since he became director of the School of Forest Resources in 1971. His work culminated in the School becoming the College of Forest Resources in 1982. The professionalism Dean Knight has is best expressed by his own words when writing about the College, "... we should aim for the very highest or we will be failing our constituents."

Dr. Knight has been more than a Director and Dean. He is our friend. He is liked by every student in the College and he knows many students on a personal level, and cares about them as people. Students feel free to go to him for help at any time. As you walk into his office you feel at home, with a friend who will give you advice and help you if he can. Dean Knight encourages students towards their career goals by solving many of the problems with classes and curricula.

Realizing the value of student organizations in education, Dr. Knight has always encouraged the activities sponsored by the students. He has been there to listen to our ideas and problems, and to aid us in our endeavors. It is largely due to his encouragement that the student organizations have flourished and remain a major part of this College.

Dr. Knight's concern for the students doesn't end with graduation. Many students owe their present employment to career opportunities found in the Dean's office. Dean Knight also keeps an eye on past graduates as a measure of the school's performance.

For all the overlooked help, for all the concern, and mostly for the professionalism, we would like to take this opportunity to say thank you, Dr. Knight.
Working with the US Forest Service in the Colorado Rockies, 1959.

Dedication of the College, 1982.

University of Michigan Summer Camp, 1963.
Greetings from the Dean

The theme for the 1984 Maine Forester is “Man and His Environment—Our Responsibility as Natural Resource Managers in Guiding This Relationship.” While this theme would have been appropriate during any year in the history of the Maine Forester, it appears to be particularly relevant at this time. While our nation has been aware of its limited natural resources for many years, we have continued to enjoy a bountiful supply of those resources. Projections into the future for even 10 or 20 years indicate that the per capita availability of our natural resources will become limiting. At this same time, technology has provided us with the capacity to manage our natural resources to meet the demands of an expanding population. This setting challenges us as professional natural resource managers with one of the greatest responsibilities in the history of our nation.

As natural resource managers, we are also faced with a growing demand for multiple use of our natural resources. This, in many instances, has created conflicts among the public and among natural resource managers. We should manage toward all values to be gained from our natural resources. However, we must be aware that in any restricted land area, it may not be possible to provide for all values. In fact, attempting to do so could represent irresponsible management. On a broad land base, we can provide for all these amenities.

As natural resource managers, we must try to relate to all people, and not just those with whom we agree. We must instill confidence in all our population that we are concerned with managing our natural resources toward their interests. This image is important to develop our credibility among the population in order to permit us to proceed with natural resource management in an effective manner. We must be objective in directing our professional expertise toward natural resource management, and avoid decisions based primarily on emotion. This will require consideration of the scientific basis of our natural resources while recognizing the demands of the public. This challenge will be difficult because the demands of the public often may not be consistent throughout the population and may not be consistent with sound resource management.

The land ownership pattern in this country presents an additional challenge in that approximately 72 percent of our commercial timberland area is under private ownership, while natural resource planning and management can be more easily implemented on public lands. Encouraging the private sector to responsibly manage their lands is another challenge which natural resource managers must face in the future.

As natural resource managers we must provide for quality research to identify natural resource problems and solutions; we must provide for education in the formal classroom for students, through continuing education for professionals, and through extension of information for the general public; and we ultimately must provide for the best planning and management for all our natural resources. Professional information required to accomplish these goals must be disseminated through multiple media. As responsible natural resource managers, we also must participate in the American political process through the appropriate legislative, executive and legal channels. Education through the political process also is a challenge which we must accept. If natural resource managers are quiet in this arena, irresponsible political decisions may be made relative to management of our natural resources, and will dictate what we must practice.

Our College of Forest Resources at the University of Maine can take great pride in achievements made since its founding in 1903. With the changing environment, population, and social pressures, we and our programs also must be flexible. Our College has a reputation of having adapted to changes over its 81-year history, and I'm sure we will continue to do so in the future. The message I would like to emphasize in this letter is the extreme importance of our students to the future of professional natural resource management. You often have heard it said that the students in our country are our country’s future, but have you ever seriously considered the significance of this saying. The projected shortfalls and associated problems in our natural resources will occur several years in the future. The decision-makers and natural resource managers at that time will be today’s students. This is why the professional education gained by our students becomes so important to our professional future, and to the future of natural resources in our country.

Our College of Forest Resources has undergone many changes during the past few years. Since this is my first opportunity to prepare this letter for the Maine Forester, I am particularly conscious of those changes which preceded my arrival, and to those individuals to whom we owe appreciation and respect for having guided our programs over the past years. I would particularly like to recognize Dr. Fred Knight for his guidance and devotion to the students and professional programs of our College of Forest Resources from 1972 through 1983. We are fortunate to have Dr. Knight continue with our College working directly with students and student programs. This assures our College a continuation of its strong programs in the years ahead.

I would like to close this letter with a special recognition and challenge to the class of 1984. You will be our next student group to move into the world of the professional natural resource manager. Hence, from among our present student body, the challenges I have discussed in this letter will first be assigned to you. In the short time I have been with our College, I have been impressed with the quality and attitudes of our students, and am confident that our graduates will meet the challenges ahead in management of our natural resources. On behalf of our College of Forest Resources, I wish our 1984 graduates success, peace, and happiness in their careers and lives.

Sincerely,

Gregory N. Brown
Dean
Comments by the Associate Dean

I appreciate the invitation to make a few comments to the students in the 1984 Maine Forester. I feel the Dean has summarized very well the conditions under which we must work during the years ahead. Our responsibilities as resource managers are growing and are becoming more complicated as the years pass.

The theme for this year’s Maine Forester appropriately reflects a continuing responsibility for all of us. Our efforts as resource managers to help reduce environmental problems seem at times to be too little and too late. But there are many examples of management results that have been successful in reducing damage to the environment. These will continue and must increase to include more of the world-wide environment. It may seem that it is impossible to do much about the environment in those parts of the world in which the major effort seems to be in people killing each other or where overpopulation and starvation are a part of everyday life.

However, we can help in our roles as managers to do our bit no matter how small it may seem to be. We must endeavor to correct our own environmental mistakes and perhaps we will have an opportunity to make a difference in the global situation.

You have a job to do that will require many of your free hours in teaching care of the environment to thousands of people; managing the resource is only a part of your responsibility. Teaching people to properly manage their environment is a vital job and an extremely frustrating one. It must be done and can only be accomplished by people who are not only dedicated but also know what they are doing.

Students here today will be the professionals managing our resources during the years ahead. The challenges are great and despite the complexity of the issues you will be working in an exciting time. I would like to be young enough to join you because I think the treatment of resources during the next 30 years will be crucial to the survival of our country as a free nation. I believe the professional job will be more exciting and meaningful than ever before.

The Class of 1984 has been challenged to do a better job in guiding citizens in resource management. You have prepared for the job through four years of study. Now is the time to apply those things you have learned and to educate your neighbors about good resource management. I wish each of you success in your endeavors, a happy life, many friends and much good luck.

Sincerely yours,
Fred B. Knight
Associate Dean
FACULTY
My desire for knowledge is intermittent; but my desire to commune with the spirit of the universe, to be intoxicated with the fumes, call it, of that divine nectar, to bear my head through atmospheres and over heights unknown to my feet, is perennial and constant.

Henry David Thoreau
The Journals
GREGORY N. BROWN  
Dean  
Director Maine Agricultural Experiment Station  
Professor of Forest Resources  
B.S., Iowa State University, Forest Management, 1959  
M.F., Yale University, Silviculture, 1960  
D.F., Duke University, Tree Physiology, 1963  
Tree Physiology

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Forest Entomology

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Wildlife Ecology

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Population Dynamics

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Wildlife Nutrition

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Wildlife Ecology

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Ungulate Ecology

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Big Game Management
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Forest Recreation, Recreation and Parks Management

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Forest Tree Improvement

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Silviculture

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Forest Protection, CFRU

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Forest Pathology

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Biology and Integrated Management of Small, Non-industrial Forests

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Silviculture

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Photogrammetry and Wood Products

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Forest Tree Improvement
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Forest Policy

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Remote Sensing

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Wood Science and Technology
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Primary Wood Processing

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Timber Harvesting

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Photo Interpretation and Remote Sensing

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Timber Management and Harvesting
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Forest Management Harvesting

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Wood Properties and Processing

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Gregory Baker, Professor Emeritus of Forestry  
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Edwin L. Giddings, Associate Professor Emeritus of Forestry  
Howard L. Mendall, Professor Emeritus & Leader of Cooperative Wildlife Research Unit  
Albert D. Nutting, Director Emeritus  
Henry A. Plummer, Associate Professor Emeritus of Forestry  
Arthur G. Randall, Associate Professor Emeritus of Forest Technology  
Roland Struchtemeyer, Professor Emeritus of Forest Soils  
Roger Taylor, Forest Superintendent Emeritus

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Barton M. Blum, Project Leader, U.S. Forest Service  
Hewlette S. Crawford, Research Wildlife Biologist, U.S. Forest Service  
Stephen Fairweather, Inventory Forester and Biometrician, Great Northern Paper Co.  
Robert M. Frank, Research Forester, U.S. Forest Service  
Lloyd C. Irland, Bureau of Public Lands, Dept. of Conservation  
Jerry R. Longcore, Biologist, U.S. Fish & Wildlife Service  
Gordon D. Mott, Research Forester, U.S. Forest Service  
Sarah Redfield, State Attorney General's Office  
Thomas B. Saviello, Northern Forest Research Center of International Paper Co.  
Dale S. Solomon, Research Forester, U.S. Forest Service  
Howard E. Spencer, Jr., Leader, Migratory Bird Project, Maine Department of Inland Fisheries & Game  
Charles D. Webb, Manager, Northern Forest Research Center of International Paper Co.
Cooperating Professors

WILLIAM E. GLANZ
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Cooperating Assistant Professor of Wildlife
B.A., Dartmouth College, Biology, 1970
Ph.D., University of California, Berkeley, Zoology, 1977
Vertebrate Ecology

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B.S., Carleton College, Minnesota, Biology, 1968
Ph.D., University of Minnesota, Ecology, 1975
Plant Ecology/Paleoecology

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B.S., McGill University, Animal Husbandry, 1951
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Parasitology

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Fluid Power and Forest Machinery

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M.S., University of Maine, Agricultural Engineering, 1959
Forest Engineering

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M.S., Louisiana State University, Entomology, 1976
Ph.D., Louisiana State University, Entomology, 1980
Insect Physiology
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Cooperating Professor of Science and Environmental Education  
B.S., St. Bonaventure, Chemistry, 1961  
M.S., St. Bonaventure, Organic Chemistry, 1963  
Ed.D., University of Rochester, Science Education, 1968  
Environmental Education, Curriculum Development

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Professor of Botany and Forest Pathology  
Cooperating Professor of Forest Resources  
B.S.F., University of Idaho, Forest Management, 1943  
M.F., Yale University Forestry School, Forest Pathology, 1947  
Ph.D., Yale University Graduate School, Forest Pathology, 1952  
Vascular Wilt Disease of Trees

CHRISTOPHER S. CRONAN  
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B.A., University of Pennsylvania, Ecology, 1973  
Ph.D., Dartmouth College, Plant Ecology and Biogeochemistry, 1978  
Forest Biogeochemistry

JOHN B. DIMOND  
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M.S., University of Rhode Island, Zoology, 1953  
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Forest Insect Pest Management

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Forest Soils

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M.F., Duke University, Forestry, 1956  
Ph.D., University of Minnesota, Entomology, 1962  
Forest Entomology
The Maine Forester staff is delighted to welcome four new faculty members to the College of Forest Resources. They have already proved themselves as valuable additions to our educational environment. We would like to introduce you to Dean Gregory Brown, Chuck Simpson, Dr. David Leslie, and Dr. Barry Goodell.

The College welcomed Dr. Gregory Brown on as Dean of the College in August 1983. He received his B.S. in Forest Management from Iowa State in 1959, his M.F. in Silviculture from Yale in 1960, and his D.F. in Tree Physiology from Duke in 1963. After obtaining his D.F., Dr. Brown did research in tree physiology at Oakridge National Laboratory in Tennessee, he was a faculty member at the University of Missouri where he started out as an assistant professor and worked his way up to a full professorship, he was a member of the faculty at Iowa State, and he was head of the Department of Forest Resources at the University of Minnesota. Dean Brown is delighted to be here for he feels that the students are very enthusiastic towards their profession, and he feels that their enthusiasm is higher here than at other schools. Dean Brown also believes that the student-faculty interaction looks good.

Chuck Simpson is the new superintendent of the Dwight B. Demeritt and Harold W. Worthern Forests. He joined the faculty during the summer of 1983. He grew up in Rochester, Vermont and received a B.S. in Forest Management from the University of Vermont in 1975. He is currently working on an M.B.A. from the University of Southern Maine. Before coming to UMO, Chuck taught a forestry and wood harvesting program at Maranacook Community College in Readfield, Maine. He enjoys working with the students and feels they are very interested in learning.

Dr. David Leslie came to UMO in the summer of 1983 as an Assistant Professor in the Wildlife Resource Department. He received a B.A. in Biology from Prescott College in 1974, and an M.S. in Zoology from the University of Nevada in 1977. He earned his Ph.D. in 1982 from Oregon State in Wildlife Ecology. His graduate work focused on Big Game Herbivores, particularly in the area of Nutrition Ecology. He feels that the students express a positive feeling and they have a broad appreciation for natural resources other than just exploitation.

Dr. Barry Goodell joined the Forest Utilization Department in September of 1983 as an Assistant Professor. He did his undergraduate work at the University of New Hampshire, and his graduate work at Oregon State University. His graduate work was done in Forest Products with an emphasis on wood preservation. After receiving his Ph.D. in 1983, he attended Laval University in Quebec to do post doctoral research in the area of Biodeterioration. Before obtaining his Ph.D., he worked for the New Hampshire Pesticides Control Board. Dr. Goodell is currently advising senior seminar, and will be teaching Wood Technology I and Wood Physics in the Fall.
Support Staff

Maxine Horne

Cindy Paschal, Lynn Lavoie

Delores Stone, Marie Roy, Sharon Moody

Gina Pelletier, Laurie Shaw, Nora Ackley, Janice Gifford-Assistant to the Dean
Edmund Lubby, Arthur Joaquin

Walter Legere

Mark McCollough

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In the Field

Rob Burke, Research Technician (Wildlife)
Pete Caron, Research Technician (Forestry)
Fred Dibello, Research Technician (Wildlife)

Mary Viik, Research Technician (Wood Tech)

John Ault, Research Technician (Wildlife)

Paul Messier, Research Associate
Quotable Quotes
Faculty and Grads

“Just let me finish explaining it, and then you can agree.”
Dr. Corcoran

“This was very common when I first came to Maine—which wasn’t so long ago . . . in Geologic time, that is.”
Dr. Griffin

“Furthermore, if she’s in Nutting Hall, she’s probably lost.”
Dr. McCormack

“Barnacles spew out millions of gametes—so don’t drink seawater.”
Dr. P. Brown

“I guess the only thing I can say is maybe it pays to retire.”
Roger Taylor, Awards Banquet

“Insects are really mixed up—they don’t know whether they’re male, female or what.”
Wally Robbins

“What was coming out was kerosene and DDT. I don’t know how much I inhaled. Someday I may develop a third eye or something!”
Dr. Field

“More tyranny—that’s what we need around here.”
Dr. Newby

“It provided pleasure for some of us to hop the clouds.”
Louis Morin

“All of those root ends don’t have a happy fate!”
Dr. Campana

“As fake as a forestry girl’s smile.”
Dr. Warner

“There is no senility in chickadees.”
Dr. Gilbert

“I remember when I was in Silvics lab when we went out to the pine plantation past the sawmill—of course, the trees were smaller then . . . .”
Dr. Field

“This isn’t very big—even I can’t see it.”
Dr. Dimond

“I’m not going in that dark room with you. Come on out in the light.”
Dr. Floyd to Carney

“Smokey Bear was a granola head.”
Dr. Brann

“I thought I was going to be quoted one year, but fortunately everyone forgot it.”
Dr. Hoffman

“Even the French, they’re the ones who get confused most easily.”
Dr. Newby

“I’ve been lost since I was born.”
Andy Alexson

“I’ve got to stop drinking beers. I’m losing a brain cell every time I do—maybe more than one.”
Paul Strong

“Down there in the soil it’s a jungle!”
Dr. Campana

Ron Tebbetts: “My wife is having twins.”
Ed McWilliams: “Gee Ron, you must have been eating your Wheaties.”

“Let’s keep reality in perspective.”
Dr. Fernandez

“We are the epitome of loveableness.”
Dr. Brann

“What I am about to tell you does not make sense.”
Dr. Corcoran

“Pretty muchly.”
Dr. Field

“If you were a self-respecting spore, what would you do for a living?”
Dr. Campana

“If they stop using the stuff (wood) as structural material we’re all just glorified botanists.”
Dr. Shottafer

Happy is the man who can laugh at himself, he will never cease to be amused.
"What's the difference between moths and butterflies, does anyone know? Well, moths are dull, uninteresting..."

Wally Robbins

"It's been determined that Dr. Griffin invented the tree."

Someone in Silvics

"In forestry, the men are men and so are the women."

Ron Tebbetts

"I read the funny papers because College professors are supposed to be intellectual."

Professor Hale

"That's one thing about going to school—you learn trivia."

Dr. Hoffman

"I must have been drunk for a week somewhere."

Dr. Corcoran

"We don't bother those dominants otherwise we do not have a stand."

Dr. Griffin

"If it's unique, it's unique!"

Jody Jones

(In reference to fast-growing vines) "If you fall down, you might be overgrown in a few minutes."

Dr. Campana

"The handout makes it crystal clear!"

Dr. Field

"I guess in forestry, you get in a skidder, grab a couple of beers and go cruising through the forest."

Paul Strong

"Just listen to this and don't write it down. You probably won't want to remember it anyway."

Louis Morin

"Professor Hale, what are you so upset about?"

Professor Hale: "I forgot my beaver chips for the final!"

"If I say it and the book contradicts it, I'm right."

Dr. Corcoran

"A forest is a real dangerous place! A tree can come down and really get you!"

Dr. Campana

"I only got into forestry because I was lousy at math."

Ron Tebbetts

"If we could just get back to whole wheat and pitchforks, everything would be great."

Dr. Field

"Wilderness is a place where birds fly around uncooked."

Dr. Newby

"This is a beautiful slide. It's one that you can take home and show your mother."

Dr. Campana

"They're foresters, they can count to ten."

Dr. Brann

Anne: "Are you trying to tell us we have big mouths or something?"

Dr. Knight: "I hope so!"

"Munch, munch, Willie the worm is eating his lunch."

Professor Hale

"As often as I've said it, I'm not completely sure I meant it!"

Dr. Field

"A fungus is a lower form of plant life... like a grad student."

Chris Murdock

"Have you rolled any of your own yet?"

Al Kimball

"Are you out to lunch, Dr. Warner?"

"I'm on a permanent picnic."

"Well, Ron, you notice that most wildlife professors have hair, don't you?"

Ron Tebbetts: "Yes, but that's because the vacuum holds it in."

"When you replace the junk in the forest with more junk, that's not forestry... that's junk dealership!"

Dr. Alex Shigo

"For the sake of uniformity, let's carry out the decimal to the fourth place. This way, for the fourth number we will all have either a zero or some other number for that last number."

Dr. Griffin
“Teachers tell you things all the time that are wrong!”

Dr. P. Brown

“I was saying great things. He was saying great things. We disagreed strongly!”

Dr. Field

“Do you know your way around in there?”

Dr. Campana

“Aesop’s fable of wood—’Leave a little space around your plywood.’”

Chris Murdock

“Even the kids look up to me and say ‘You Schmuck.’”

Ron Tebbetts

“The average person on the street isn’t going to have a flaming interest in that.”

Dr. Field

“Let’s get away from that objectives thing…”

Dr. Griffin

“You’re a good forester, you go up to a tree, you adjust your Smokey Bear hat and you say, ‘hi tree.”

Dr. Shottafer

“I shouldn’t try thinking on my feet—since I’m standing on my feet it’s difficult to do.”

Paul Strong

“Ron are you going to be around?”

“Yea, I’m getting rounder and rounder.”

Dr. Field

“Ron are you going to be around?”

“I’m aware of the dangers of . . . teaching in room 102.”

Dr. Field

(Refering to UNH and SUNY)

“Those other forestry schools have no reason to exist.”

Corcoran

“Someone must have thought of it . . . I’m not that bright.”

Dr. Field

“I expect, and I’m speculating . . .”

Dr. Field

“Strip cruising . . . That’s where every chain you take something off and throw it in the woods . . . you’ll love it . . . it’s exciting . . . it’s best done in the summer.”

Dr. Brann

“That’s one thing I have . . . sympathy running out of my ears.”

Dr. Brann

“I never go to the library . . . it’s filled with knowledge . . . who needs that?”

Dr. Brann

“It’s very difficult for a forester to know where woodpeckers are going to peck holes in trees.”

Dr. Brann

“There’s swamp in every forest for foresters to go through.”

Dr. Brann

“With statistics you really have to work a few problems to figure out what’s really going on.”

Greg Reams

“In statistics we never accept . . . we just never reject.”

Greg Reams

“As all good foresters and wildlifeers and what not do walk around the woods, chew tobacco and collect data.”

Greg Reams

“We couldn’t do that except for at night in a bar.”

Dr. Field

The morning the lights went out:

Julie: “Can we go on a field trip?”

Dr. Field: “These classes are always a field trip.”

Dr. Griffin: “How long do you think we should wait here? The clock ain’t going no place. . . Well, I can depend on my trusty watch—so long as I remember to wind it! . . . Anybody out there know a good joke?”
"I did that to the same person 2 years ago . . that's Tom Brann . . He never shaves on Monday." Greg Reams

Halloween when Brann appeared in class in a godzilla costume. "A lot of people like to assume the world is normally distributed . . however this is not the case." Greg Reams

"It's ignorance—these people are just plain stupid." Dr. Field

"He only has a master's degree, but he's a nice guy!" Dr. Field

". . . Ride it hard and put it away wet." Dr. Hoffman

"Poor man's screwdriver . . . orange juice and beer." Paul Rego

"It was a real whoopy doo of a situation." Prof. Hale

"People don't like to find little black specks in their toilet paper before they use it." Dr. Jaegals

"Like many of us, he started out as a nice, clean forester." Campana

"If you throw a set of dice 100 times the probability would come out to be about 50% heads and 50% tails." Dr. Field

"You couldn't be in engineering if you didn't like to play." Tom Christensen

"People are in a walk-by-gawk-mode." Al Kimball

"Some people actually pay their bills when they get them. I've never quite gotten to that system!" Dr. Field

"You've got to use your hindsight to calibrate your foresight." Bob Seymour

"I've got to make my quote for the year." Dr. Ashley

"Just as long as I've gone ¼ of the way being crude, I might as well go all the way." Dr. Ashley

"If you want to throw rotten tomatoes please do . . after lecture." Dr. Ashley

"Comprehensive knowledge is important . . we're not going to get that here." Chris Murdoch

"That's why there isn't any Dutch Balsam Fir disease." Chris Murdoch

"Anybody can make stupid mistakes." Chris Murdoch

"If you're making an outhouse you don't want the knots to fall out." Chris Murdoch

Students

"Real men don't eat quiche, do they, Bill? Of course, you wouldn't know about that." Mark Andrews to Bill Jarvis

"What can be more scientific than the evolution of dirt?" Nick Nicolich

"I'm not a nice girl, you can tell me." Chris Billis

"It's going to be that way until it stops." John Mills

"Boise—isn't that the capital of Cascade?" Tim White

"There's no old growth around here—except for a few professors." Stephen Knight

"Why are there always pictures of me with my mouth open?" Bill Jarvis
"You may be going caroling, I DO NOT carol. Ba humbug!"
Mark Andrews

"I want to see a REAL logger, one who can work all day and play all night!"
Anne Chamberlain

"Are we still going to be friends after I go into wildlife?"
Bill Reiner

"We do burn houses, too, you know, Dr. Newby!"
Bill Jarvis

"I don't know if I'm ahead or behind, but I know I'm not on track."
Jeff Jourdain

"It's a good thing I have a high threshold of embarrassment."
Sandy Tonnesson

"I'm going to put my long underwear on next week and not take it off until next June."
Julie Conlan

"Sharp pencil—sharp mind!"
"I've been dull for four years."
Alex Diotte

"You're in good hands with me."
Bill Jarvis

"Where did Whitey come here from?"
Mike Fitz

Rich Vannozzi: "What is forest modeling?"
John Mills: "It's when you dress up like a tree."

"Hey Nick, I hear you do a wonderful imitation of Tom Brann."
Nick Nicolich: "It's not hard, you just stand in front of a group of people and babble for 45 minutes."

"The Woodsmen's Team will teach you what to do in one week!"
Anne Chamberlain

"You have to be smarter than the zipper."
Chris Foster

"Excuse me, but there's a pig under your table."
Pat Arnow

"I spend more time working out the sex life of a fungus than I do working out my own."
Shawn Carlson

"People don't like hunting smart animals, you don't mind harvesting shrimp, but harvesting seals no way . . . wait a minute, I know a lot of smart shrimp."
Anne Chamberlain

Mark Andrews to five people in the third hour of potting 1800 white pine seedlings for the graduating students: "Isn't everybody having, fun, fun, fun!"

What does TWS really stand for:
- Tennessee Wildlife Service
- Tennessee Wildlife Society
- Tennessee Water Source
- Tamale and Watermelon Supper
- Tibet Waterworks Society
- Trees Without Soil
- Timber and Water Service
- Township Water Service
- Forestry Club
- "3 globs and a Glink."

"Everything I own is stuck: my chain saw, my bulldozer, and my car. Why don't we have a donut and forget about it?"
Andy Grice

Patrick Arnow to Anita Roberts at a bonfire
"If you don't fall over-I will!"

Nick Nicolich to Mark Andrews
"Big fluffy forestry club president."

"253 is the room off the gutter."
Bill Jarvis

Senior Nite
"Hey Nick, how did you hurt yourself?"

"You'd make a good guy Anne."
Craig Birch
Remember When . . .

Sketches from the 1980

Maine Forester

Growth hormones.... honest

over there in the bushes?
NO PROBLEM!

Whoa, I really hung those suckers up!

CRUISIN’